

**PLANO INDEPENDENT SCHOOL DISTRICT
Job Description**

Job Title:	Special Education PE Teacher	Wage/Hour Status:	Exempt
Reports To:	Special Education Coordinator	Pay Range:	820/830
Dept./School:	Itinerant Special Ed	Date Revised:	3/29/2021

Primary Purpose:

The Special Education (Adapted) PE Teacher is responsible for providing evaluations, direct and/or consultative services, and monitoring of progress for Special Education students who cannot benefit from and/or access general physical education without modifications, adaptations or accommodations.

Qualifications:

Education/Certification:

Bachelor's Degree required, Master's Degree preferred

Valid Texas teaching certificate with required endorsements or training for subject and level assigned

Special Education Certification (K-12) and/or Physical Education Certification (K-12) (preferred)

Special Knowledge/Skills:

Adequate knowledge and skills to provide specialized adapted physical education instruction

Knowledge and skills related to Special Education services

Willingness to attend training to further skills and knowledge in the area of adapted physical education and other topics relevant to the job description

Strong organizational, communication, and interpersonal skills

Ability to work in collaboration with campus physical education teachers, special education teachers, teaching assistants, other related service and specialized instructional staff, and parents

Experience:

At least one year of student teaching or approved internship

Major Responsibilities and Duties:

Assume responsibility for the organization and operation of work within the area of supporting students and staff working with special education students following federal program guidelines as directed by the district and as specified in 34 Code of Federal Regulations §300.208 (a)(1)

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Evaluate students' skills, abilities, and needs in the area of physical education and prepare written evaluation reports reflecting the evaluation findings

Collaborate with students, parents, and other staff members to develop Individual Education Plans (IEP) through the Admission, Review, and Dismissal (ARD) Committee process for each student assigned as it relates to Adapted PE instruction

Provide direct and consultative services to students whose IEP calls for adapted physical education

Work cooperatively with Physical Education teachers, coaches, and/or support staff to modify/adapt regular curricula and activities as needed. Evaluate the skill development of the student and make adjustments as needed in the students' programs

Plan and use appropriate instructional/learning strategies, activities, materials, and equipment that reflects accommodation for individual needs of students assigned

Collaborate with the students' other service providers regarding the physical needs of the student

Maintain a professional relationship with all colleagues, students, parents, and community members

Use acceptable communication skills to present information accurately and clearly

Follow all rules, regulations, and policies of Plano ISD, as well as state and federal law and follow directives from supervisor

Follow attendance policy as assigned by department director

Perform other functions that may be assigned by the Administration and/or supervisor

Working Conditions:

Mental Demands:

Ability to communicate effectively (verbal and written); interpret policy, procedures, and data; coordinate district functions; maintain emotional control under stress

Physical Demands/Environmental Factors:

Frequent districtwide and occasional statewide travel; occasional prolonged and irregular hours; frequent standing, stooping, bending, kneeling, pushing and pulling; occasional lifting up to 50 pounds; prolonged use of computer and repetitive hand motions

Acknowledgement:

Any work related experience or additional education/training resulting in acceptable proficiency levels in the above required knowledge, skills, and abilities may be an acceptable substitute for the above specified education and experience requirements at the sole discretion of District Administration.

Approved By: W. Noel McBee Compensation Coordinator **Date:** 03/29/2021

The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not intended to represent an exhaustive list of all responsibilities, duties, and skills that may be required. District administration and/or my supervisor has the right to add or change duties at any time. This job description supersedes all prior job descriptions for this position as well as rescinding all past and present job descriptions that do not reflect the current requirements of this position.

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My signature below indicates I understand and acknowledge my job description.

Employee Signature:

Date:
